

# Teacher's Copy

Assignments/Classwork Hindi IIIB 2009-10

A brief summary of homework assignments and class work recorded for points.

Students earn stickers for on time arrival to class and after break, and for class participation.

All students are expected to keep a record in their binders (top page)

**All assignments should be labeled properly with name written in Hindi and due date. Identify your assignment.**

Turn in your assignment at the beginning of class on the due date. No late assignments will be accepted this year.

Homework assignments submitted **on time** can be re-submitted for missed points by next class after making the suggested corrections.

Quizzes can be re-submitted by **next Class Period** after correcting your errors for 30% of the missed points.

Date Assigned	Homework	Due Date	Pos pts	Pts earned	Signed
01/24 -Su	1. Translate the poem – Sabarmati ke Sant (partly done in class)	01/27	20		
01/24-Su	2. Act out the wording/interpretation in the song 'sabarmati ke sant'. Make a video recording of this. Can Work in groups of 2 or 3.	02/21-Su	40		
Sem I	3. Library Project- Present a story/book and a poem on your assigned day. Use appropriate props or activities.	02/02-02/23	50		
02/03 - W	4. Copy the poem – Sabarmati ke sant (via email to parents and students)	02/10	25		
02/10 - W	5. Read and Translate first half of the story 'पहाड़ जिसे चिड़िया से प्यार हुआ'. Write down the new vocabulary words in a list along with its identification.	02/17	40		
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	12.				

## Class work

Date	Class Work
02/03 -W	<ol style="list-style-type: none"> <li>1. Combined group – HCFLII &amp; III. List of 48 vocabulary words from first few pages of the story ‘पहाड़ जिसे चिड़िया से प्यार हुआ’. Students got a chance to write the meaning and identification of as many words as they knew before listening to the story and after. Word list was shown on the overhead for them to make corrections or get the missing words.</li> <li>2. Students worked on identifying the primary verb and noun/pronoun for sentences in first few paragraphs.</li> </ol> <p>*Points for on time arrival to class at the beginning and after break</p>
02/10-W	<ol style="list-style-type: none"> <li>3. Students got a handout with translation of the poem (teacher’s interpretation), got to check the homework of a fellow student.</li> <li>4. We all sang the song ‘Sabarmati ke sant’ together in group, and then few paragraphs each individually.</li> <li>5. Q1 – dictation of a paragraph from the song ‘sabarmati ke sant’ and interpretation/translation.</li> <li>6. Vocab list from last week from from ‘पहाड़ जिसे चिड़िया से प्यार हुआ’ Students got to test themselves for their knowledge of these vocabulary words and identification. Next quiz from this word list.</li> </ol> <p>*Points for on time arrival to class at the beginning and after break, handout ‘sabarmati ke sant’, singing the poem and vocab words.</p>
02/17-W	7.
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